College Document # 3.35



UCC Document # 100
Review Type: ___Edit _xx Exp ___Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: <u>CC</u>	OAS/Humanities/ENGL 5363: Grant Writing	
	Title SCH Description Prerequivill be part of major minor as a requi	
	will introduce, reinforce, or apply	_ concepts
Response Required : Grade Type	Normal (A-F) CR/NC P/F	
Value, Description, prerequisite, and	per, Title, <u>Measurable</u> Student Learning Outcomer, and Measurable Student Learning Outcome	online catalog,
	Change: Attach new/changed Program rent online catalog, provide change and attach	
Program Learning Outcomes: outcomes.	Add: Change: Attach listing of prog	gram learning
Minor: Add: Delete: online catalog, provide change and at	Change: Attach new/changed minor. If tach text with changes in red.	in current
	nformation: Change information: in current online catalog, provide change and	attach text
Other: Add information: Change current online catalog, provide change	e information: Attach new/changed information and attach text with changes in red.	nation. If in
Approvals:		Date Dr. Agustin Martinez-Samos
Chair	Dr. Agustin Martinez-Samos Date: 2014.10.14 16	Martinez-Samos, o=Texas A&M International Universi Humanities, email=jmartinez-samos@tamiu.edu, c=U:
Department Curriculum Committee		o=Department of ail=sduffy@tamiu.edu, c=US
Chair Department	Date: 2014.10.14 16:19:39 M. Zoran	-05'00'
Chair College Curriculum Committee	Digitally signed by Frances Be	Oct. 20/14
Dean	Frances Bernat DN: cn=Frances Bernat, o=CO Social Research, email=france Date: 2014.11.10 10:34:24:06	AS, ou=Public Affairs and s.bernat@tamiu.edu, c=US
Provost	J/M	12/1/14
06/2014		725

Delete: ENGL 5363: Grant Writing

ENGL 5363

Grant Writing.

Three Semester Hours. (SP/SS-Even)

This course focuses on a genre of writing much in demand within professional environments (for example, business, law, education, and medicine). Ideally, participants will be required to identify and analyze a need within an organization, to research and articulate the need, to research and identify potential resources, to analyze the rhetorical situation, to provide necessary documentation, and to follow formatting requirements for the genre. Documents produced may include executive summaries, abstracts, statements of need, statements of methodology, project descriptions, and progress reports. Prerequisite: Graduate standing or permission from the instructor.

Justification:

This course has not been taught in the last five years and is unneeded in the degree program.